

# COMPLETE SCHOOLING PROGRAM



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## INTRODUCTION

Established in 1993 A.D. (2049 B.S.), Rosebud School is a co-educational institute located at the heart of Kathmandu city. It offers education from Grade 1 to Grade 12. Rosebud currently has about 1600 students. Our mission is to provide a child-centered learning environment within which every child has an equal opportunity to realize their full potential, a healthy intellectual, physical and emotional growth and prepare themselves for life in a rapidly changing world. Instead of emphasizing only on academic growth, Rosebud School seeks to provide opportunity for holistic and all-round development of every child through our Complete Schooling Program (CSP). We offer distinct and well-diversified activities for our students during the school hours to ensure their intellectual, kinesthetic (physical) and emotional development. In contrast to the traditional schools of Nepal, participation in sports and co-curricular activities is compulsory for every student of our school. Our school hours are longer starting from 8:30 a.m. and ending at 5:30 p.m. for five to six days a week - which is indeed encouraging for ever increasing number of working parents in our society.

Dedicated and well qualified teachers, hard working staff and committed, long term oriented management team all work together to achieve the mission of Rosebud School and to ensure the delivery of quality service in every sector of the school.



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## LOCATION

Rosebud School is spread over 15 ropanis of land with top-class facilities for quality education in the heart of Kathmandu city. Rosebud School is located in a prime downtown area in Kathmandu city between Buddhanagar and Thapathali where many government offices, businesses, hospitals and bus stops are within walking distances. The school is easily accessible from the main roads in Baneshwor and Thapathali. The map of the school is located on the back of the brochure.





## OUR BELIEFS AND VALUES

Our educational environment encourages students to develop lifelong learning skills that nurture positive attitude and self-growth. The environment we provide and continually strive to improve upon is founded on the following values and beliefs which we believe are characteristics of all Members of the Rosebud Community.

### VISION

Enhance life opportunities of adolescents.

### MISSION

Develop adolescents that are creative in thinking, practical in action, emotionally mature and grounded in our values.

- **Honesty in Work**
- **Sincerity in Relationships**
- **Respect for Self and Others**
- **Adherence to Regulations**
- **Responsibility for One's Actions**
- **Learning from Experience**
- **Care for Resources**
- **Questioning Spirit**

Dear Parents and Guardians,

Welcome to Rosebud School. Since our humble beginning in 1993, Rosebud School, as we know it today, started taking shape in 2005, with new ownership and shifting of the school to its own property in Buddha Nagar. Our mission thereafter has been to differentiate ourselves from other schools and to gradually make our school a school of choice for many parents. To set ourselves apart, we initiated the Complete Schooling Program (CSP), a unique program that is meant to provide holistic, overall development of every student by focusing on three distinct and critical areas of child development: intellectual, physical and emotional. Our CSP program is designed to engage our students in school for 8-9 hours a day by laying equal emphasis on academic (which includes regular classes, coaching and assignment classes) and physical activities by making participation in co-curricular activities, which ranges from various kinds of sports to arts and yoga, mandatory for all students.

We are proud that our program is consistently serving the needs of today's children and parents. Exposure to the proper kind of teaching/learning environment and the guidance of qualified academicians help our students achieve academic excellence. A comfortable and conducive atmosphere between students and teachers is encouraged fostering the growth of strong positive relationship that will amplify and develop their studies and research. Through collective efforts of all our teachers, administrators and support staff, we strive to provide our students with the knowledge, skills, abilities, attitudes and beliefs that are essential for a productive and successful life. Working parents find our program appealing as the students spend most of the day in a secure environment of our school engaged in fruitful and productive activities. As we seek to reduce the burden of busy parents by increasing our areas of responsibilities, parents can spend more quality time with their child when at home instead of being burdened by school work and assignments.

Currently, about 1600 enthusiastic learners are enrolled in our school. We would like to express our sincere gratitude to our current parents and students for their support and contribution. Their feedback and suggestions have been very important to us to address any shortcomings and to motivate us to make more efforts in our mission to improve ourselves continuously. We are committed to making our school an exceptional study and learning centre.

We look forward to welcoming prospective parents and students to our school.

**Antoo Shrestha**  
**Chairman, School Management Committee**



## CHAIRMAN'S MESSAGE

## “WORKING TOGETHER FOR A BETTER TOMORROW”

Dear prospective parents/guardians,

I am highly honored and privileged to address and thank you for the trust and support that you have always extended towards us. At Rosebud, we always believe in collective effort for a better tomorrow, where your part of contribution has always an equal share in our growth. If you are reading this as a new parent, I would like to extend my regards to your concerns about us and your interest in being a part of this progressive family.

Our policy of Complete Schooling Program - CSP has been a pioneer thought in Nepalese education. Today, it is not just our trademark for initiating difference in the field of education but is gradually brooding to be exemplary to many new institutions. We believe, a policy can come to life only when its executioners have the zeal to keep it long alive. In our case, we remained always blessed by students who lived up to our aspirations, teachers who kept our policy functioning by their professional dedication, committed staff members, and parents who supported us in all our good and difficult times, that together brought us to a height we stand today.

Rosebudians believe in openness of mind, dignity of conduct and mutual respect. We envision a vibrant and holistic education, which engenders excellence in every sphere of human endeavors. Contribution to society through developing education that promotes humanity where intelligence can be blended with character of moral conduct has been our prime goal since our inception. Our teaching learning is not just limited to classrooms. We work to create all possibilities for our children where they can get better opportunities to explore wider horizons of learning to grow as global leaders. For this, our CSP focuses on three major progress areas of child development: intellectual, emotional and kinesthetic, keeping the children at the center of all learning activities. For that we have a well designed child-friendly infrastructure equipped with ample resources where students can participate in multiple schooling activities in safe and lively environment.

The remarks of our successful schooling and academic excellence are our students who have graduated from this institution and have transformed into successful entrepreneurs in various fields of life. Their success in national and international platforms has not only made us proud, but also inspired us insistently to remain dedicated to provide quality education, apt facilities and services par excellence to many generations next.

We look forward to working together for a better tomorrow.

**Damodar Dhungana**  
Principal



## PRINCIPAL'S MESSAGE





## THE ROSEBUD WAY

The Complete Schooling Program (CSP) aims to help every student attain his or her full potential. It believes in holistic development by focusing on three distinct but critical areas of child development. At the same time, by allowing the separation of school and home activities, our CSP makes the process of learning and development enjoyable to both the students and the parents.

## SCHOOL LIFE

### INTELLECTUAL DEVELOPMENT

Students spend 4-5 hours in the classroom where the emphasis is given on developing their learning skills. Students are encouraged to actively participate in the learning process, discuss problems with teachers and classmates, engage in rational and "out of the box" thought processes and draw logical conclusions. They research, experiment and share findings. The objectives of classroom teaching is not only academic development but also allowing students to develop questioning spirit and critical thinking ability and enhancing their interpretational, problem solving skills.

### KINESTHETIC DEVELOPMENT

Every student of Rosebud School spends at least one session a day practicing a sport or participating in a competitive sport. Participation in various individual and team sports is mandatory for every student. We believe that engagement in such activities not only provides every student with physical exercise necessary to promote every student's health and mental well being but such involvement also provides every student with the opportunity to learn about teamwork, discipline, commitment and develop a competitive spirit with a sense of fairness.



## EMOTIONAL DEVELOPMENT

Besides classrooms and sporting activities, the students also participate in other co-curricular activities like arts and crafts, music, drama, dance, creative writing and yoga on a daily basis. Such engagements allow students to realize their creative potential and express their feelings and emotions in constructive and meaningful forms. Emotional development activities allow students to gain self confidence, build self esteem, be creative, develop positive attitude, control negative energy and behave in a responsible manner.

## AFTER SCHOOL

After school, students join their families without the substantial burden of school assignments. Students spend quality time with their families, pursue their interests, interact with friends, help their parents and relatives at house work and learn valuable lessons what schools cannot teach from their greatest teachers - their parents.

Parents are encouraged to discuss the school life with their children and take interest in their work. Simple words of encouragement, allowing children to engage in meaningful yet entertaining activities and teaching good habits and discipline will broaden their children's horizon and make them more receptive and better prepared for school life.



## ACADEMICS

The academic program of our school is designed around factors which allow every student to be exposed to a holistic educational experience in an active and dynamic learning environment. In order to ensure the quality in academic development within the framework of national curriculum, we have designed our curriculum to be learner-centric with an integrated approach towards the development of knowledge, multiple skills, intelligence, and connections through the various stages of a student's academic development. At the heart of our school's culture and curriculum is the focus on self-development and self-affirmation and this will be consistently carried into the teaching-learning environment.

A distinct curriculum group consisting of experienced educationists and teachers has designed our curriculum. They have mapped the national curriculum and contextualized from international curriculum for standards, aligned assessment structures and methodologies.

Our classroom size is limited to 35 students so that every student is provided with as much individual care and attention as possible.

Our continuous evaluation process lays emphasis on establishing learning as a part of the daily routine instead of learning to attain high scores in examinations only.



## SCHOOL STRUCTURE

Our school is divided into blocks, each headed by an experienced and well-qualified superintendent to ensure academic as well as administrative efficiency

and effectiveness. The blocks consist of Elementary (grades 1-3), Junior (grades 4-7) and Senior (grades 8-10). Grades 11 & 12 has also been introduced as a part of the senior block. Additionally, a department head is designated in every core subjects of our school curriculum (i.e., English, Nepali, Mathematics, Science, Social Studies and Technical Studies) to streamline the planning and implementation of our school curriculum throughout the school. The department heads are competent and highly qualified member of our teaching staff.





## FACULTY

Members of our school faculty are highly qualified, committed and dedicated. Most of our teachers have gained experiences in renowned educational institutes of the country along with the exposure of national and international educational systems. They are trained in the activity-based learning and teaching methods.

Our school is also committed towards the professional development of our staff by providing a wide range of in-house training programs and workshops which cover not only academics and pedagogy but also critical areas such as psychological counseling, personality development, and career counseling.



## TEACHING/LEARNING STRATEGIES

Rosebud provides a student-centered learning environment with innovative teaching methods and the students go beyond the classroom teachings, reading and discussions. The rigorous course curriculum is a combination of theory, research, field work, site-visits, assignments, seminars and other practical applications. The following modules are the integral parts of the curricula:

### **CLASSROOM TEACHING**

Classroom teaching is interactive with lively discussions, group works, students' presentation and simulation games.

### **ASSIGNMENTS & PROJECTS**

Regular assignments and projects help students be responsible for their own works. The students are assigned with regular assignments and projects based on the subject they study in their classrooms.

### **RESEARCH & PRESENTATION**

Rosebud inculcates questioning spirit and presentation skill in every student through research & presentation activities. Similarly, individual and group research and presentations help students develop their interpersonal and team building skills. These research and

presentations are supervised by senior faculty members to the extent possible by the experts in the field.

### **EDUCATIONAL VISITS AND TOURS**

Excursion, tours, site-visits etc. give students exposure to the real world. Such recreational activities are part of learning at Rosebud for mentoring and experiential training which encourages students to apply their understanding of classroom theory to real world situations.

### **PARENTS TEACHERS INTERACTIONS**

Rosebud gives equal priority to all its stakeholders in grooming the future of students. It conducts regular conference between teachers and parents to discuss the overall progress, future need and prospects of students.



### **EXTRA TUTORIALS**

Classroom teaching is emphasized to ensure that it is adequate for the students. However, additional tutorials are arranged for the needy students in special circumstances.

### **GUEST LECTURES**

The students at Rosebud learn from others' experiences as well. The school invites working professionals, consultants, eminent scholars, successful managers, leaders and academicians as guests to share their expertise and experience with students and faculties.

### **CAREER COUNSELING**

The Rosebud students are counseled by the experts and consulted about the type of course they choose for further studies at home and abroad and their professional development so that they can cope with the new academic and professional challenges in future.





## CO-CURRICULAR ACTIVITIES

Activities related to the kinesthetic and emotional development of every student are integral part of our school curriculum. Unlike other traditional schools, sports and other co-curricular activities are regular and compulsory activities for all the students in our school. Co-curricular activities include individual and team sports such as football, basketball, table tennis, swimming, martial arts, horse riding and athletics and performing arts such as music, dance, drama, arts and craft and yoga. Students have the opportunity to display their skills and talents in co-curricular activities in various inter school, intra-school, and at the annual functions such as Sports Day and Annual Cultural Show.

Competitive, educative and entertaining events such as quiz contest, creative writing, memo-catch, paper presentation, model presentation, debate, public speaking, talent show, educational field trips and tours, celebration of religious festivals are conducted throughout the school year.

Students in our junior school also learn Chinese language and Scouting as a part of their co-curricular program.

Students also learn to develop their interest and concern towards the community through different club activities. By being involved in health club, junior red-cross circle, environment club and community service club, students learn to contribute positively to the society. Students are encouraged to develop awareness of the problems plaguing our society, educate other members of the community about problems and encourage everyone's participation and contribution in solving such problems by setting an example.

A dedicated team of professional instructors work hard to provide rigorous training to the students in each of the activities throughout the year.



## HOUSES

In order to foster teamwork, develop competitive spirit and learn to be a responsible member of the Rosebud School community, the entire student body and teachers of our school are divided into four houses - Rugosa, Osiana, Sericea, and Europa - the initials of which form ROSE. Each house is led by a Head of House supported by assigned teachers.

Each house has competent and responsible student leaders as its captain, vice-captain, and sports-captain. These houses participate in various intra-school competitive sporting and educational events in true house spirit.

## JOINT SCHOOL ACTIVITIES

In order to facilitate proper exposure and friendly competitions, Rosebud School is involved in joint school activities with five other reputed schools of Nepal. Sports activities, drama, exhibitions, students and teachers exchange programs, SEE send-up examination are some of the programs jointly organized each year to materialize the concept.

St. Xavier's School at Jawalakhel, St. Xavier's School at Godavari, St. Mary's School at Jawalakhel, Nepal Don Bosco School at Lubhu and Kathmandu University High School at Dhulikhel are our partner schools in these activities.





## FACILITIES

### CLASSROOMS

Classrooms are spacious and well-ventilated with ample natural and artificial lighting and cooling facilities. Properly designed furniture, dust free white boards, display boards, and power supply for audio-visual facilities are standard features in our classrooms.

### COMPUTER LABORATORY

Our computer laboratory is the pride of our school. Every student of our school has access to computer laboratory which is equipped with more than 100 networked computers with LCD monitors. All computers are connected to the internet with high speed broadband /ADSL access.

### SCIENCE LABORATORY

A well-equipped science laboratory has sufficient resources to make science education exciting and fun.

### LIBRARY / AUDIO-VISUAL CENTRES

A library with an extensive range of reference books, newspapers, magazines, and educational CDs is at students' and staff's disposal. We are committed towards developing our library into a well facilitated resource center with facilities for e-learning. Our separate

audio-visual centers equipped with the projector and the computer help students learn audio-visually.

### MULTI-PURPOSE AUDITORIUM

A multi-purpose auditorium with a seating capacity of 300 serves as location for several intra-school and inter-school competitive events and stage performances.

### TRANSPORTATION

Students with the need for a shuttle service can use our transportation system. Our school operates a fleet of 50 buses. The bus routes cover all major city areas. The staff of the shuttle service have been trained for proper care, comfort, and safety of the students.

### SECURITY

Security of our students is of utmost concern. School's own security personnel provide around the clock security in school. Access to school areas is strictly controlled. Fire extinguishers are placed at critical areas in the school. CCTV cameras are installed around the vicinity for 24/7 surveillance.

### PLAYGROUND

Facilities include football field, basketball court, hall for indoor games and martial arts, a cricket pitch for batting practice and separate music and dance rooms.





### **FIRST AID FACILITIES**

Our school is committed towards the well-being of every student while at school. Our school's infirmary is looked after by a qualified nursing staff and is well-equipped to provide first aid and treatment of minor injuries. Students with injuries that require urgent medical attention are taken to nearby hospital and the concerned parents are informed immediately. Every student's health records are kept on file for reference purposes. Our school offers the service of a professional doctor (pediatrician) once a week for regular checkup and health related advice.

### **PSYCHOLOGICAL COUNSELLING**

As a part of our emotional development program, our school provides regular counseling sessions conducted by an expert psychologist. Students and parents take advantage of our service that is designed to provide professional advice and guidance in emotional development and child

related matters. Our school counselor is available between 10 am to 4 pm on every alternate day.

### **MEALS**

The school provides two healthy, wholesome and hygienic meals a day to all of its students. Especially treated potable water is served for drinking to ensure good health of our students.

### **ELECTRONIC NOTICE BOARD**

Our school conveys notices and important messages and disseminates news through the use of wide range of applications. In addition to the traditional paper based notice, we also notify our parents and audience through modern electronic means like: our Rosebud School App, School's Facebook Page and our regularly updated school's website. Parents can access our electronic notice board and can listen to recorded information by simply dialing **1618 01 4783003 / 1618 01 4780923.**

A SMS notification service has also been introduced.

# HIGHER SECONDARY PROGRAM +2

It is the +2 wing of Rosebud School affiliated to Higher Secondary Education Board, Nepal. It offers education in the management stream.

Rosebud Higher Secondary School strives to be an excellent higher secondary institute to produce potential graduates for national and international colleges and universities. We also seek to develop students with a sense of responsibility and ethical commitment for profession and society.

Planning is underway to start classes in Science stream and undergraduate level in the near future.



## COURSE COMPOSITION

Rosebud Higher Secondary School is purely a Management Studies School. It offers the following Subjects to the students:

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Compulsory Subjects	Optional Subjects
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English  
Nepali  
Accountancy  
Economics

Business Studies  
Hotel Management  
Computer Studies

### XII

Compulsory Subjects	Optional Subjects
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English  
Accountancy  
Economics

Business Studies  
Hotel Management  
Business Mathematics  
Marketing  
Computer Studies

## CLASS HOURS


Classes run for 5/6 days a week from Sunday to Friday.

Shift	Morning
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Timing	6:30 am to 11:30 pm
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Rosebud school shall seek candidates from diverse social and cultural backgrounds who desire to continuously learn and grow. The school's academic session commences in mid-April of each year.

## ADMISSIONS

## SCHOLARSHIP SCHEMES

Rosebud offers scholarship as an incentive to students who prove their excellence in academics, sports and other co-curricular activities. It also offers merit based scholarships for hardworking and brilliant but underprivileged students. All scholarships are provided on first come first serve basis.

Rosebud School opens its admission process of new academic year for prospective candidates in the first week of March.

Applications for new admissions are sought every year in elementary school (grades 1-3). Admissions in higher grades and +2 will be opened depending on the availability of seats.

Application forms, school brochure and other relevant information can be obtained from the school during our school hours. We suggest parents to visit the school for an informal interaction with a member of our admission team and for a tour of the school facilities.

Parents fill the application form and submit the form along with all required documents to the school. A member of the admission team will be pleased to assist parents if there are any queries about the application form.

The submitted application form is evaluated and parents are then informed about the scheduled date of entrance test.

Assessment for admission is conducted through a written test in specific subject areas and followed by a mandatory informal interaction with the prospective student and his/her parents or guardians.

Parents will be notified within a specified date about the school's decision regarding the admission of their child.

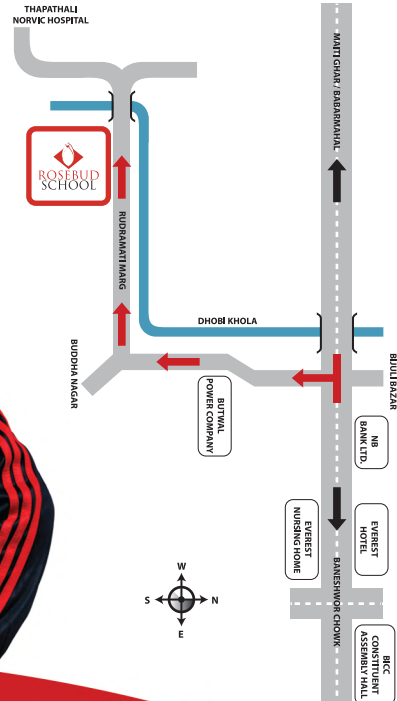
Parents shall confirm the enrollment of their child within a specified time frame by completing all necessary procedure for new admission at Rosebud School and by paying the refundable deposit, non-refundable enrollment fee and the first month's fee upon registration.

Admissions are granted on first come first serve basis.



STUDENTS  
AT ROSEBUD  
ALWAYS MOVE UP.

HOW TO GET TO US



COMPLETE SCHOOLING  
CSP  
PROGRAM

  
ROSEBUD  
SCHOOL

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