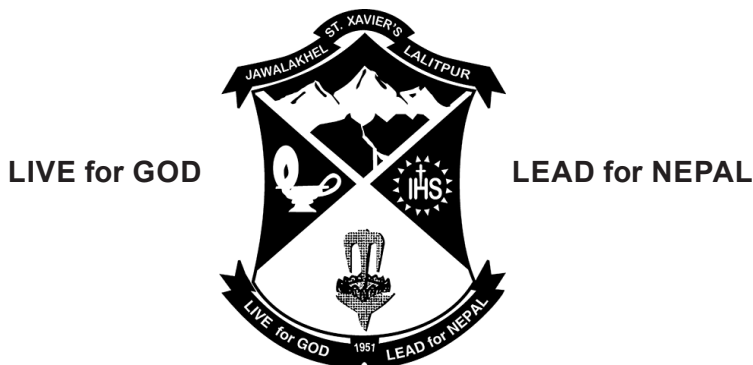


ST. XAVIER'S SCHOOL, JAWALAKHEL

SCHOOL DIARY

2022 - 2023



THEME OF THE YEAR.

Walking with the excluded

Post Box 50, Kathmandu, Nepal

Phone : 5421050, 5421150

E-mail: stxgold@mos.com.np/stxavierjawalakhel@stx.edu.np

Web: www.stx.edu.np

Notice Board: 161801-5521050

This diary is to be kept neat and brought to class DAILY. Any irregularities are to be reported immediately to the Vice-Principal.

Name _____

Class _____ Section _____ Roll No. _____ House _____

Class Teacher _____

School Hours:
Sunday - Friday
8:30 a.m. - 3:30 p.m.

School Office Hours:
Sunday - Friday
8:30 a.m. - 3:30 p.m.



01-5421-050
01-5421-150

Voice Mail:
1618015521050

Accounts Section Hours:
School Days 8:30 a.m - 01:30 p.m.
Payment of fees can be made at any of the branches of the <i>Himalayan Bank Ltd., Civil Bank Ltd. or Nepal SBI Bank Ltd.</i>

**The Principal may be seen on class days from
9:15 a.m. - 10:15 a.m. and at other times by
appointment.**

No school business will be transacted on holidays.

St. Xavier's Godavari School Original Crest



Godavari's Original crest was developed and built by Fr. James J. Dressman, S.J. and Fr. Ed Niesen, S.J. It represents the whole meaning of this Jesuit enterprise.

The White "X" represents Xavier

Nepal: The Himalayas supplying the water for the fertile fields and the country's greatest resource, even for export. It carries all the symbolism of fertility, both natural and intellectual.

The official seal of the Society of Jesus: The worldwide religious organization operating the school. IHS is the monogram for Jesus and is placed inside the Jesuit Sun.

Godavari: Identified by the ever-flowing fountain of water sprouting up from the fish pond swimming pool. It springs up out of a lotus with its symbolism of Knowledge and purity.

Lamp of Knowledge: Producing not just knowledge, but the wisdom to know how to use it. It also means that wisdom and knowledge to be used to light up the lives of others.

Live for God – This phrase signifies one's relationship with God and the need to be connected to an Almighty. Our life is a gift from God and we must live in such way that it is pleasing to God. It calls each Xavierian to be spiritual in all that he/she does.

Lead for Nepal – This phrase signifies one's responsibility towards the nation and the call to be a true citizen of our great nation. Each Xavierian is expected to be an example of true citizen and to be a leader for the welfare of the nation.

(The School Motto '**Live for God, Lead for Nepal**' was developed by Mr. Chiranjeevi Karki in 1964. He was in class seven then.)

Mission Statement

“We of St. Xavier’s School Jawalakhel / are a community of persons / who devote ourselves / to the education and personal formation / of our students / their parents and each other. We aim at educational excellence / spiritual growth and social justice / for the active service of God / Nepal and the human community.”

FAITH AND LIFE

Faith is very basic to our lives: not only religious faith but faith in general. Faith is the confident assurance of what we hope for, and the conviction about things we do not see. It always involves something we don’t see, but we have a conviction it does exist. Most of the people have faith or a belief system to power their lives. In spite of the great progress that we have made in modern times and more so, in the recent decades, there is clear evidence that many are still searching for something more from life than what we have so far been able to master and use. In spite of large material possessions, many experience a void in their inner life. We are more than just body, mind and heart. We have also a spirit. There is growing acceptance of the fact that we are all connected beyond the global internet connectivity we already have. We are divinely rooted in God and cosmically linked to our deepest human resources.

We humans are meaning seekers and meaning makers. As a people, we have sought God with a relentless desire for countless centuries. Human history is filled with inspiring deeds of light, produced by men and women who dared to see beyond the self-limiting borders and set larger goals and targets by accessing their deeper connections and capabilities. Such faith has produced many miracles of life, several of which were indeed very spectacular, be they in the realm of sport and adventure, in war or peace, in science and technology or in arts and architecture or in inspired and sacred writings.

Our religious books present shining examples of faith as it existed in the life of people in former times. Each of us is somewhere in that long line of people who still have confident assurance of what we hope for, and solid convictions about the things we do not see. May our faith lead us to where our hearts really want us to be.

ST. XAVIER'S SCHOOL

JAWALAKHEL

Student's Name _____

Roll No. _____ Class _____ Sec _____ House _____

Current Home Address _____

Father's Name _____

Occupation _____

Mobile Tel. No. _____ Res. Tel. No. _____

E-mail _____

Name of Office _____

Address _____ Off. Tel. No. _____

Is the student's father a former student of this school ?

Yes ☐ No ☐ If YES: _____ (S.L.C. passed year)

Mother's Name _____

Occupation _____

Mobile Tel. No. _____ Res. Tel. No. _____

E-mail _____

Name of Office _____

Address _____ Off. Tel. No. _____

Name of Student's Guardian _____

(Name other than parents)

Address _____

Mobile Tel. No. _____ Tel. No. _____

Does the student use the School Bus ? Yes ☐ No ☐

If YES: Bus Route No. _____ Stop _____

Date _____ Parent's Signature _____

Date _____ Class Teacher's Signature _____

ST. XAVIER'S SCHOOL

JAWALAKHEL

Student's Name _____

Roll No. _____ Class _____ Sec _____ House _____

Current Home Address _____

Father's Name _____

Occupation _____

Mobile Tel. No. _____ Res. Tel. No. _____

E-mail _____

Name of Office _____

Address _____ Off. Tel. No. _____

Is the student's father a former student of this school ?

Yes ☐ No ☐ If YES: _____ (S.L.C. passed year)

Mother's Name _____

Occupation _____

Mobile Tel. No. _____ Res. Tel. No. _____

E-mail _____

Name of Office _____

Address _____ Off. Tel. No. _____

Name of Student's Guardian _____

(Name other than parents)

Address _____

Mobile Tel. No. _____ Tel. No. _____

Does the student use the School Bus ? Yes ☐ No ☐

If YES: Bus Route No. _____ Stop _____

Date _____ Parent's Signature _____

Date _____ Class Teacher's Signature _____

Specimen Signature

The specimen signatures of the parents and guardians who are responsible for signing the report cards, diaries, letters, etc., made by the Principal, Vice-Principal, or teachers should be given below :

(One of these signatures only will be accepted whenever the parent's/guardian's signature is required.)

Signatures	Name & Relationship	Initials
	(Guardian)	

N. B. : In writing to the school about your child, please always quote his / her Full Name, Class, Section and Roll Number.

OBJECTIVES OF JESUIT EDUCATION

Jesuit education is inspired by a vision of human persons drawn from the life and teachings of Jesus Christ, who has always been respected and admired by people for the last 2,000 years. It is also based on the principles of character formation elaborated by the founder of the Society of Jesus. This vision and these principles give Jesuit educational institutions a specific character and set before their staff and students and parents high ideals of humanism and service towards which they are invited continually to strive.

Our objective is to promote the total development of the person so as to be fully human, fully Nepali, and truly modern. This means the students are open and committed both to the Divine Spirit and their fellow human beings. They must show this by being actively concerned about national development.

The Jesuit Education aims at the transformation of the whole person in four areas:

A. SOCIAL: To produce “people for others.”

- Admit students from all backgrounds.
- Recruit and train staff members who can work within our vision.
- Encourage students to learn to serve.
- Teach justice issues in all courses.
- Encourage students to dream about making a difference to society.
- Confront prejudices.
- Appreciate varied cultures.
- Understand issues concerning gender, human rights, communalism and ecology.
- Cultivate cooperation.

B. SPIRITUAL: To produce people who are both free and responsible.

- Develop religious convictions while respecting others' positions.
- Free students from social conditioning so that they can make free choices.
- Nurture a culture rooted in forgiveness.
- Encourage formation in each student's religion.
- Teach students to look for the better way (God's way) when making decisions.
- Teach about other religions while encouraging students to be rooted in their own religion.
- Teach honesty.

C. INTELLECTUAL: Sound formation based on Ignatian Pedagogical Paradigm (IPP), developing the students' imaginative, affective and creative dimensions. (Context, Experience, Reflection, Action)

- Develop creative activities.
- Teach students to think reflectively, logically and critically.
- Foster cooperative learning.
- Encourage personal research.
- Encourage the expression of ideas and opinions, and listening to others' views.
- Teach students to critique the mass media.
- Teach students to handle stress well.

D. PERSONAL: All round development of the student.

- Develop a positive self image in the student.
- Participate in co-curricular activities.
- Encourage sports with a spirit of cooperation.
- Encourage students to develop their personal skills.
- Teach life skills.
- Provide personal growth exercises: PDW, Value Education, clubs, YCS, etc.
- Provide opportunities to make decisions.
- Encourage student inter-action, especially with students from other schools.

A CLIMATE THAT TRANSFORMS: Learning and Nurturing climate.

A. Learning Climate:

- All (staff, students and parents) form a community of learners.
- Learning leads to growth and development.
- Teachers keep updating themselves.
- Students learn beyond the classroom and textbook.
- The Principal and those in the administration continue to learn.
- The student learns to study further personally.
- Teaching is adapted to students of varied abilities.

B. Nurturing Climate:

- The community builds on the varied strengths of its members.
- The environment is encouraging.
- Cutthroat competition is opposed.
- Awards are given for good initiatives.
- A relaxed and friendly atmosphere is maintained.
- New initiatives are encouraged.
- Suggestions are taken seriously.
- All are challenged to rise to their full potential.

INDICATORS OF JESUIT EXCELLENCE: Men and Women for Others:

- All are encouraged to excel, especially in their areas of competence.
- Teamwork rather than competition is fostered.
- Alumni contribute to society.
- Students are competent in more than just academics.
- Students discover deeper levels of meaning in life.
- Students can cross cultural and religious barriers.
- Support is given to all students.
- Best possible teaching and learning techniques are practised.

The Jesuit school thus aims at making its own contribution towards a radical transformation of present-day social conditions, so that the principles of social justice, equality of opportunity, genuine freedom and respect for religious and moral values enshrined in the Constitution of Nepal may prevail and the possibility of living a fully human existence may be open before all.

CHARACTERISTICS OF JESUIT EDUCATION

1. **ACADEMICS :**
resolutely acquiring knowledge and skills of every kind.
2. **WHOLESOMENESS :**
holistically growing in the totality of one's body, mind and spirit.
3. **INTEGRITY :**
patiently increasing human virtues of honesty, peace, joy and forgiveness.
4. **SPIRITUALITY :**
gratefully practicing one's faith and respecting the faith of the others.
5. **JUSTICE :**
courageously opting for the poor with a stand against unjust situations.
6. **LEADERSHIP :**
consistently committing oneself to be a person for others.
7. **EXCELLENCE :**
creatively striving to do more and achieve greater things (magis/more)
8. **COLLABORATION :**
cheerfully helping to work in groups/teams with genuine fellowship.
9. **RENEWAL :**
realistically rejuvenating oneself in the pursuit of a balanced life.
10. **COMMITMENT :**
humbly proving oneself to be a person of competence, conscience, compassion and commitment.

राष्ट्रिय गान

सयौं थुँगा फुलका हामी, एउटै माला नेपाली
सार्वभौम भई फैलिएका, मेची महाकाली ।

प्रकृतिका कोटीकोटी सम्पदाको आँचल
वीरहरूका रगतले स्वतन्त्र र अटल ।

ज्ञानभूमि, शान्तिभूमि तराई, पहाड, हिमाल
अखण्ड यो प्यारो हाम्रो मातृभूमि नेपाल ।

बहुल जाति, भाषा, धर्म, संस्कृति छन् विशाल
अग्रगामी राष्ट्र हाम्रो जय जय नेपाल ।

रचना : व्याकुल माइला

स्कुल गीत १

हाम्रो प्यारो राम्रो स्कुल सेन्ट जेभियर्स, सेन्ट जेभियर्स
ज्ञानको बत्ती बालिदेऊ सेन्ट जेभियर्स, सेन्ट जेभियर्स ।

एक भएर पढ्छौं हामी, एक भएर बढ्ने छौं (२)
करोड दियोको घाम बनेर देश उज्यालो पार्ने छौं (२)
अन्धकारमा बाटो देखाऊ सेन्ट जेभियर्स, सेन्ट जेभियर्स ।
ज्ञानको बत्ती बालिदेऊ सेन्ट जेभियर्स, सेन्ट जेभियर्स ।

हाम्रो सानो मुठीभित्र भोलिको यो देश हेर (२)
हामीलाई विद्या बुद्धि सिकाई कालो मैलो भेस फेर (२)
सत्य एकता प्रेम सिकाऊ सेन्ट जेभियर्स, सेन्ट जेभियर्स ।
ज्ञानको बत्ती बालिदेऊ सेन्ट जेभियर्स, सेन्ट जेभियर्स ।

रचना सङ्गीत : गोपाल योञ्जन
सङ्गीत संयोजन : पूर्ण नेपाली

स्कुल गीत - २

सेन्ट जेभियर्स..... सेन्ट जेभियर्स.....

बिन्ती हात फैलाई,

हर पललाई, दिन दिनलाई

जीवनभरिलाई,

अन्तर दिलमा ज्योति देऊ, अन्तरात्मा खोली

ज्ञानको बत्ती बालेर, सत्य सुन्दर बोली.....

कर्तव्यको पथमा हिँडेर देशको निम्ति केही गरूँ

ज्ञानको विज्ञानको पाउ मोडेर देशलाई केही दिन सकूँ

सत्य अहिंसा प्रेम फैलाई देश उज्यालो पार्न सकूँ

अन्तर दिलमा ज्योति.....

मेची कालीको पसिना बगाई नेपाल हरियो पार्ने छौँ ।

दियो दयाको बाली सबैलाई बाँच्ने सहारा दिने छौँ ।

बाँची प्रभुको लागि हामी देशको लागि मर्ने छौँ ।

अन्तर दिलमा ज्योति.....

रचना : श्री जगत राई

सङ्गीत : श्री दीव्य खालिङ्ग, पी.

सन्त फ्रान्सिस जेभियर्स गीत - ३

सन्त फ्रान्सिस जेभियर्स धन्य छौ तिमी
बोलाहट पाउँदा समर्पित बनी
घर संसार त्याग्यौ दैवको योजना
विश्वमा छ्यौ सु-सन्देश सेवा
सन्त फ्रान्सिस जेभियर्स.....

दाखबारी ठुलो खेताला थोरै
पसिना दियौ वचन छर्दै....२
थाकेनौ कहिल्यै यात्रामा तिमी
सार्थक बन्यौ जीवनमा तिमी..२
सन्त फ्रान्सिस जेभियर्स.....

तिमीले टेक्यौ धर्तीमा पाइलो
पछ्याउँदै हिँड्छौं त्यो प्रेरणा तिम्रो...२
विश्वास रोप्यौ शिक्षाको घाममा
आदर्श लेख्यौ यो हाम्रो मनमा....२
सन्त फ्रान्सिस जेभियर्स.....

रचना : भीम राई
सङ्गीत : पूर्ण नेपाली

सेन्ट जेभियर्स स्वर्णजयन्ती गीत - ४

सेन्ट जेभियर्स स्कुलका हामी विद्यार्थी
मनाउँदै छौं आज आफ्नै स्वर्णजयन्ती
भरोसा छ भविष्यमा, विगतलाई सम्मान
यही हो हाम्रो मूल मन्त्र, यही हो हाम्रो आ~वान

संस्थापक हुन् फादर मोरान, सञ्चालक छन् फादर
पढाइसँग दिन्छ यसले बाँच्ने चोखो आधार
मानसिक, धार्मिक, शारीरिक र बौद्धिक
विकासमा जोड दिने यसको पन छ मौलिक ।

देशैभरि फैलेका छन् आज यसका शिक्षार्थी
कोही डाक्टर, इन्जिनियर, कोही गर्छन् राजनीति
मान्छे भई मान्छेको गर्नुपर्छ शुश्रूषा
यही हो मर्म शिक्षाको, यही हो हाम्रो मनसुवा

रचना : दिनेश अधिकारी
सङ्गीत : सुदेश शर्मा

स्कुल गीत - ५

सौभाग्यले म यहाँ जन्में
सेन्ट जेभियर्स तिम्रो काखमा हुकँ
अटुट सम्बन्ध भो अटुट मिलन भो ।

साना-साना आँलाहरू छन् सानै छ दृष्टिहरू
अज्ञानतालाई ज्ञानमा बदल्न आएका हामीहरू
सेन्ट जेभियर्स, सेन्ट जेभियर्स, सेन्ट जेभियर्स ।

तिम्रै माया-ममताबाट हुने छाँ भोलि ठुला
तिम्रै पवित्र शिक्षाबाट पाएका छाँ ज्ञानका कुरा
सेन्ट जेभियर्स, सेन्ट जेभियर्स, सेन्ट जेभियर्स ।

शब्द सङ्गीत : सुदेश शर्मा

स्कुल गीत - ६

जसले ज्ञानको ज्योति जगायो, अज्ञानताको अँध्यारो भगायो ।
तिम्रो पवित्र नाम सम्भिँदा, श्रद्धाले हर्षको आँसु रसायो ।
एउटै छ हाम्रो वन्दना विशेष
लाखौँ वर्ष बाँच सेन्ट जेभियर्स ।

तिम्रो सपनामा रङ्ग भर्न पाऊँ, देशको प्रगतिमा दड्ग पर्न पाऊँ ।
ईश्वर, मानव र मुलुकको सेवा गरेर आमाको काखमा मर्न पाऊँ ।
एउटै छ हाम्रो वन्दना विशेष
लाखौँ वर्ष बाँच सेन्ट जेभियर्स ।

अध्ययन, इमान्दारिता र उत्कृष्टता, चाहिन्छ नेतृत्व र गतिशीलता
सत्य, न्याय र दुःखीको आवाज बोल्छौ,
यही हो हाम्रो साझा प्रतिबद्धता ।
एउटै छ हाम्रो वन्दना विशेष
लाखौँ वर्ष बाँच सेन्ट जेभियर्स ।

रचना : एस्पी कोइराला
सङ्गीत : सुदेश शर्मा

स्कुल गीत - ७

हामी एउटै ईश्वरका वरदान मानव जाति
शिक्षाबाटै सेन्ट जेभियर्समा आऊ जुटौँ साथी ।

ईश्वरीय सेवा अनि मानवीय हित
ज्ञान र सीपको विकासमा बनी दत्तचित्त
असल व्यक्ति निर्माण हो हाम्रो अभिभारा
आऊ मिलाऊ हातमा हात शिक्षाप्रेमी सारा ।

अन्याय र अशिक्षाको पहाड पन्छाएर
सेवामा नै समर्पित मन एउटै बनाएर
चाहनामा शिक्षा स्वास्थ्य समृद्धि र शान्ति
फिँजाउने छौँ यो देशको मुहारमा कान्ति

विना स्वार्थ सेवाभावले जेजुइट संस्थाबाट
विद्यालय सञ्चालन र शिक्षा प्रदान भा छ
आफ्नो लागि भन्दा बढी अरुको लागि बाँचौँ
हाम्रो प्यारो सेन्ट जेभियर्स मुटुभित्रै साँचौँ ।

रचना : रमेश बी. जी.

सङ्गीत : सुदेश शर्मा

स्कूल गीत - ८

ज्ञान दिने शिक्षा दिने मेरो सेन्ट जेभियर्स २
बुद्धि विवेक बढाउने मेरो सेन्ट जेभियर्स २

ज्ञान दिने शिक्षा दिने मेरो सेन्ट जेभियर्स २
बुद्धि विवेक बढाउने मेरो सेन्ट जेभियर्स २

ल ल ल ल ल ल ल
ल ल ल ल ल ल ल

लेख्नु पढ्नु श्रम गर्नु कर्म हो
बा-आमाको सेवा गर्नु ठुलो धर्म हो

लेख्नु पढ्नु श्रम गर्नु कर्म हो
बा-आमाको सेवा गर्नु ठुलो धर्म हो

सधैं पाइला अगाडि लम्काउँछु
लम्काउँछु म
मेरो नाम ज्योति भैं चम्काउँछु
चम्काउँछु म

ज्ञान दिने शिक्षा दिने मेरो सेन्ट जेभियर्स २
बुद्धि विवेक बढाउने मेरो सेन्ट जेभियर्स २

ल ल ल ल ल ल ल
ल ल ल ल ल ल ल

जति धेरै पढिन्छ त्यति जानिन्छ
विद्वानलाई नै संसारमा ठुलो मानिन्छ

सधैं पाइला अगाडि लम्काउँछु
लम्काउँछु म
मेरो नाम ज्योति भैं चम्काउँछु
चम्काउँछु म

ज्ञान दिने शिक्षा दिने मेरो सेन्ट जेभियर्स २
बुद्धि विवेक बढाउने मेरो सेन्ट जेभियर्स २

सेन्ट जेभियर्समा पढेर ज्ञानी बन्छु म
भविष्यमा प्रगतिको शिखर छुन्छु म

सधैंपाइला अगाडि लम्काउँछु
लम्काउँछु म
मेरो नाम ज्योति भैं चम्काउँछु
चम्काउँछु म

ज्ञान दिने शिक्षा दिने मेरो सेन्ट जेभियर्स २
बुद्धि विवेक बढाउने मेरो सेन्ट जेभियर्स २

ल ल ल ल ल ल ल ५

गीतकार : हरिहर तिमल्सिना

संगीत : राजनराज शिवाकोटी

स्वर : गृष्मा शिवाकोटी,

अरिष्मा शिवाकोटी,

राजनराज शिवाकोटी

SCHOOL SONG – 1

We shall overcome – 2
We shall overcome some day. O deep in my heart,
I do believe, we shall overcome some day.
We'll walk hand in hand – 2
We'll walk hand in hand some day.
O deep in my heart, I do believe.
We'll walk hand in hand some day.
We are not afraid – 2. We are not afraid today.
O deep in my heart, I do believe,
We are not afraid today
We shall live in peace – 2. We shall live in peace some day.
O deep in my heart, I do believe,
We shall live in peace some day.
We shall stand together – 2. We shall stand together some day.
O deep in my heart, I do believe
We shall stand together some day.

SCHOOL SONG – 2

This little light of mine, I'm gonna let it shine – 3
Let it shine – 3
Hide it under a bushel oh! no }
I'm gonna let it shine } 3
Let it shine – 3
All around the school, I'm gonna let it shine – 3
Let it shine – 3
For the poor and hungry folk }
I'm gonna let it shine } 3
Let it shine – 3

SCHOOL SONG – 3

It's I, It's I, It's I who build community – 3

It's I who build community.

- * Roll over the ocean, roll under the sea, }
It's I who build community } 2

It's you.....

It's they.....

It's we.....

It's love.....

SCHOOL SONG – 4

When the sun shines on the mountain

and the night is on the run,

it's a new day, it's a new way,

and I fly up to the sun.

I can see the morning sunlight

I can smell the new mown hay

I can hear God's voices calling

for my golden skylight day.

- * Una paloma blanca, I'm just a bird in the sky.
Una paloma blanca, over the mountains I fly.
Yes no one can take my freedom away – 2

Once I had a share of losing.

for they locked me on a chain.

Yes they tried to take my power,

O, I still can feel the pain.

When the sun shines on the mountain

and the night is on the run,

it's a new day, it's a new way,

and I fly up to the sun.

SCHOOL SONG – 5

Counting colours in the rainbow
When the sun has made the rainbow
in all the colours, I see above me,
I count the blessings of someone who loves me

* When the world is dark with stormy weather }
should we fear and tremble never, never. }²
Someone who takes care of us for ever
paints a lovely miracle on high.

Counting colours in the rainbow
every time the clouds of grey go
the thrill it gives me, to know that with me
there are a million who can share my rainbow.

SCHOOL SONG – 6

From the snows of old Mount Everest
to the plains of Hindustan.
We love our country's beauty,
and never hurt anyone
We must fight for right and freedom, for the great and
for the small. We love to claim the title of the
children of dear Nepal.
Northern mounts of the Himalayas,
southern fields of the Tarai, western woods of Mahakali,
eastern Mechi streaming by.
Sing St. Xavier's song of glory
Kathmandu can hear our cry.
Live for God Lead for Nepal, Jai Nepal, Jai Jai Nepal – 3

SCHOOL SONG – 7

If you miss the train I'm on, you will know
that I am gone. You can hear the whistle blow
a hundred miles. A hundred miles – 4
you can hear the whistle blow a hundred miles.

We are one, we are two, we are three,
we are four, we are five hundred miles
away from home. Away from home – 4
We are five hundred miles away from home.

Not a shirt on my back
not a penny to my name,
Lord I can't go back home, this a-way.
This a-way – 4
Lord I can't go back home, this a-way.

SCHOOL SONG — 8 TOP OF THE WORLD

Such a feeling's coming over me,
There is wonder in most everything I see,
Not a cloud in the sky, got the sun in my eyes
And I won't be surprised if it's a dream.
Everything I want the world to be
Is now coming true especially for me
And the reason is clear, it's because you are here,
You're the nearest thing to heaven that I've seen.

I'm on the top of the world, looking down on creation
And the only explanation I can find
Is the love that I've found every since you've been around.
Your love put me at the top of the world.

Something in the wind has learned my name
And it's telling me that things are not the same.
In the leaves on the trees and the touch of the breeze
There's a pleasing sense of happiness for me.
There is only one wish on my mind,
When this day is through I hope that I will find
That tomorrow will be just the same for you and me.
All I need will be mine if you are here. I'm on the top...,

SCHOOL SONG — 9 LEAN ON ME

1. Sometimes in our lives we all have pain, we all have sorrow,
But if we are wise we know that there's always tomorrow.
2. Lean on me when you're not strong
and I'll be your friend, I'll help you carry on,
For it won't be long till I'm gonna need
Somebody to lean on.
3. Please swallow your pride, if I have faith you need to borrow,
For no one can feel those of your needs that you won't let show.
4. Just call on me, brother, when you need a hand,
We all need somebody to lean on.
I just might have a problem that you'll understand,
We all need somebody to lean on.

(Repeat 2 and 4)

5. If there is any load you have to bear that you can't carry,
I'm right up the road and I'll share your load, if you just call me.
Call me if you need me, call me when you want me (2)

SCHOOL SONG — 10 "Every Tiny Star"

Every tiny star that twinkles in the night sky
Every drop of morning dew
Every spark of fire blazing in the furnace
Every captivating view
Every rainbow in the sky every pretty butterfly
Tells the fascinating news to those who dare to hope

And the message is
God still loves the world, God still, still loves the world
So throw your life into his hands,
Day by day discern his plans
God is passionately busy loving you and me

Every ocean wave that breaks upon the seashore
Every stalk of golden wheat
Every silver stream that gushes down the mountains
Every drop of honey sweet
Every eagle flying high
Every worm that wriggles by
Tells the fascinating news to those who dare to hope

And the message is God still loves the world,
God still, still loves the world
So throw your life into his hands,
Day by day discern his plans
God is passionately busy loving you and me

SCHOOL SONG — 11

Make me a channel of your peace

Make me a channel of your peace.
Where there is hatred let me bring your love.
Where there is injury, your pardon, Lord
And where there's doubt, true faith in you.

Cho: Oh, Master grant that I may never seek...
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul.

Make me a channel of your peace
It is in pardoning that we are pardoned
In giving to all men that we receive
And in dying that we're born to eternal life.

Cho: Oh, Master grant that I may never seek...
Make me a channel of your peace
It is in pardoning that we are pardoned
In giving to all men that we receive
And in dying that we're born to eternal life.
Cho: Oh, Master grant that I may never seek...

THE FIRST PRINCIPLE AND FOUNDATION

- SPIRITUAL EXERCISES -

ST. IGNATIUS OF LOYOLA, FOUNDER OF THE SOCIETY OF JESUS (JESUITS)

The Goal of our life is to live with God forever.
God, who loves us, gave us life.
Our own response of love allows God's life
to flow into us without limit.

All the things in this world are gifts from God,
Presented to us so that we can know God more easily
and make a return of love more readily.
As a result, we appreciate and use all these gifts of God
Insofar as they help us to develop as loving persons.
But if any of these gifts become the center of our lives,
They displace God
And so hinder our growth toward our goal.

In everyday life, then, we must hold ourselves in balance
Before all of these created gifts insofar as we have a choice
And are not bound by some obligation.
We should not fix our desires on health or sickness,
Wealth or poverty, success or failure, a long life or a short one.
For everything has the potential of calling forth in us
A deeper response to our life in God.

Our only desire and our one choice should be this:
I want and I choose what better leads
To God's deepening his life in me.

PRAYER BEFORE STUDY

O God, who are truth and the source of all knowledge,
Bless our studies which we consecrate to you.
Enlighten our minds, strengthen our memories,
Direct our wills towards what is right.
Grant us to seek truth always and make us truly wise.

PRAYER AFTER STUDY

O God, infinite wisdom and the source of all knowledge,

Grant that we may remember what we have learned.

We offer you our work and endeavours, our failures and successes.

Forgive us our shortcomings and give us the courage to follow always the path of truth.

THE PRAYER OF A LEADER

Lord, make me an instrument of your peace;

Where there is hatred, let me sow love;

Where there is injury, pardon;

Where there is doubt, faith;

Where there is despair, hope;

Where there is darkness, light;

Where there is sadness, joy.

O divine Master,

grant that I may not so much seek

to be consoled as to console;

to be understood as to understand;

to be loved as to love;

for it is in giving that we receive;

it is in pardoning that we are pardoned;

and it is in dying that we are born to eternal life.

NIGHT PRAYER

My God, after the turmoil of the day

I come into the stillness and peace of your presence.

Thank you, Father,

for all the favours you have granted me.

You have sent me into this world with an assignment.

You have given me talents, not to bury, but to work with
for your service and honour. Now the day is gone, and I
bring you my work.

Let me examine it with your eyes objectively.

(Run through the day and see the good done and evil
committed.)

O God,

I love you with my whole heart and above all things.

I am very sorry for having offended you because
you are so good.

I firmly resolve not to offend you any more.

And I shall do whatever you ask of me.

A NEPALI CHILD'S PRAYER

O God, be kind to me:
I am Your child.
Never be harsh to me,
Be always mild.

Teach me to read books.
Teach me to play.
Teach me to serve my country.
Teach me to pray.

Teach me to love Nepal,
My motherland;
Teach me to serve my parents
With heart, head and hand.

Let me respect my teachers
Until I die.
May I not be proud:
May I never lie:

Teach me to be fearless,
Give me good health;
Give me good character
Rather than wealth.

Teach me to do my sums,
Teach me science too;
Teach me to help the poor;
Make me like you.

O God, be kind to me:
I am Your child.
Never be harsh to me,
Be always mild.

by R.L. Singh

XAVIERIAN HONOUR CODE

1. **I will respect and care for myself and others.** I will show respect and care for all people, including myself, treating everyone I encounter as one of God's people.
2. **I will help and participate at home, at school, and in the world.** I will actively concern myself with the well-being of my family, my community, my school and my country, and volunteer whenever possible, assisting in making Nepal a Zone of Peace.
3. **I will be brave in difficult times and modest when I am successful.** I will face adversity with courage and dignity, and meet success with humility.
4. **I will care for my own body, heart, spirit and mind.** I will cultivate a positive self-image and choose health physically, emotionally, spiritually and mentally.
5. **I will be kind and cooperative at all times.** I will prioritize cooperation and kindness over competition and conflict, and help to build the self-image of others.
6. **I will tell the truth and act with honesty.** I will commit myself to the truth in thought, word and deed.
7. **I will accept people who are different and try to learn from them.** I will value our unity in our diversity, actively opposing gender, race, caste, religious and socio-economic discrimination.
8. **I will always thoughtfully make my own decisions, even if my friends think differently.** I will develop the gift of freedom, making my choices with knowledge of alternatives and consequences, independent of peer pressure.
9. **I will always try my best in studies, sports and activities.** I will aim at excellence in my studies through practising effective study methods and consistently putting forth effort.

10. **I will be polite and courteous.** I will develop personal and social habits that promote the common good and avoid all vulgarity and disrespect.
11. **I will be thankful for my education.** I will always be grateful for the gift of education, using information and technology with justice and care for others.
12. **I will care for the earth, and keep my school and country clean.** I will consider myself a part of creation, actively caring for the earth and promoting the health of the environment, taking special responsibility for the care of school grounds.
13. **I will always try to do the right thing and be fair.** I will speak out and stand up for justice, evaluating the world around me according to my formed conscience.
14. **I will thank God and ask for God's help.** I will build a belief and trust in my Creator through personal prayer.
15. **I will always act like a Xavierian.** I will uphold the honour of my school by living according to its standards, and I will always be prepared to do a "good turn."

I am aware of the importance of this code and accept it in full. I understand that the code represents the standards and expectations for the behaviour of all people in this school community.

Student's Signature _____ Date _____

Witness 1:

Parent's Signature _____ Date _____

Witness 2:

Class Teacher's Signature _____ Date _____

ST. XAVIER'S TODAY

St. Xavier's School is a Christian school under the management of the Society of Jesus, an international Catholic religious order. Opened in 1951, the school is well recognised and well appreciated by all in Nepal.

The Society of Jesus, popularly known as the Jesuits, was founded by St. Ignatius of Loyola in 1540 and has been active in the field of education throughout the world since its origin. Worldwide the Jesuits are now responsible for:

- 202 – Higher Educational Institutions
(99 Universities, 22 University Residences,
37 Colleges and 32 Philosophy/Theology Colleges);
- 69 – Professional Schools;
- 847 – Secondary and Pre-Secondary Schools
(Africa and Madagascar - 52, Latin America - 88,
North America - 83, Asia-Pacific - 44,
Europe - 179, South Asia - 401) Total = 847
- 63 – Jesuit Refugee Service (JRS)
Schools Educational Projects
- 1300 – Fe Y Alegria
Schools and Educational Projects

JESUIT EDUCATION IN NEPAL

The Nepal Jesuit Society conducts the following educational institutions :

Human Resources Development Research Centre
(Sanepa, Lalitpur District)

St Xavier's Godavari School (Godavari, Lalitpur District)

St Xavier's School (Jawalakhel, Lalitpur District)

Shishu Bikash Kendra (Bagale Tol, Pokhara, Kaski District)
St Xavier's College (Maitighar, Kathmandu District)
Moran Memorial School (Maheshpur, Jhapa District)
St Xavier's School (Deonia, Jhapa District)
St Xavier's School (Sadakbari, Jhapa District)
Loyola School (Simalbari, Jhapa District)

THE POLICY DIRECTIONS OF ST. XAVIER'S

In the context of the unequal socio-economic conditions in our country, and in the light of the evaluation of the educational mission of the Society of Jesus all over the world by its own members, a new policy orientation has been introduced at St. Xavier's School, Jawalakhel. Some features of the changes are the following:

In a true spirit of democracy and fair play and in order to discourage the possible culture of affluence and the image of elitism in the school, preferential admission will be given to the economically and socially weaker sections of society who can profit from our education. The school will continue to exercise its responsibility for the education of Catholics.

Using the language of the child as the medium of instruction has undeniably inherent educational advantages. But the influence of Nepali outside is so high, rather the use of English outside the school is so poor, that we have decided to make English as the medium of instruction for both arts and science subjects and mathematics.

What we are aiming at is an education that will integrate the various sections of society by providing more of the weaker section of society an opportunity for good education, which is the biggest and most effective single factor for equalisation.

Increasing insistence will be laid on education and educational programmes aimed at this integration, co-operative effort among students, and their sharing and growing together. These values are diametrically opposed to the values of post-industrial society, which over emphasises money and the profit motive, competition and individual rights.

St. Xavier's School has reached its present position in Nepal through the united effort of the administration, the staff, the parents and students.

May all likewise now join hands together to build a St. Xavier's that will be more relevant in the changing realities of the country and serve the needs of a new Nepal.

THE HOUSE SYSTEM

The house system plays a vital role in the effective running of the school. The house system coordinates and develops a wide range of school activities including academics, games and other co-curricular activities. The system elicits a keen sense of participation and belonging and cuts across all class divisions, thereby bringing a greater degree of cohesion between the students, staff and administration. The lifeline of this system is curricular and co-curricular activities which promote the active and wholesome all round development of the growing student.

A student is expected to show consistent interest in at least one co-curricular area and be co-operative in House activities.

TUITION

Tuition is strictly forbidden without prior discussion with the Principal and his consent, as it is detrimental to classroom learning and also very damaging for the genuine development

of a child, apart from implying that the teaching in the school is not adequate.

Any normal child of average intelligence should be able to cope with the daily lessons and homework without outside help. Extra help can be sought from our own teachers and remedial classes may be arranged by the school.

YOUR EDUCATIONAL CHARACTER

Good education is a process that brings about desirable growth in the student – growth or change that one is able to see from year to year and evaluate. There are various kinds of growth that must take place :

1. Growth in the amount of knowledge and information about various subjects, persons, and events.
2. Growth in the quality of that information, namely greater understanding as well as increased ability to apply knowledge to a wide variety of situations, by developing one's ability to think (thinking means seeing new relationships between facts.)
3. Growth in the number and kinds of skills and abilities one discovers and develops, e.g. to speak and write English / Nepali better; to work with one's hands to fashion objects. Growth can be either in learning a new skill or improving on the skill already learned.

4. Growth in interests, in the formation of habits, values, and attitudes :

- developing and pursuing personal interests and hobbies, some of which will become life-long assets.
- developing habits such as punctuality, regularity, order, working according to a timetable, self-reliance, especially developing independent study techniques or learning to learn by yourself, etc.
- developing values and attitudes such as active concern for the things of the spirit and for moral and spiritual values; pride in one's own country and eagerness to contribute one's talents to national development.
- developing concern for others and their needs and rights; civic consciousness; need to strive for excellence and shun mediocrity; eagerness to use personal effort and resourcefulness as much as possible rather than look too easily to others for help.

As you go through your school year, you should ask yourself whether you are able to see growth in one or more of these areas. To the extent that there is such growth, your education is successful. But in the measure in which such growth is absent, your education is a failure.

WHO IS ANSWERABLE ?

Obviously, all the three most concerned with your education must share responsibility : your family, your school, and you yourself. Those at home and at school help in your education, not so much by paying fees or by force-feeding information into an unwilling head, but by providing and fostering a climate or atmosphere where learning can take place: where by setting goals and challenges, by asking questions and leading you to self-discovery, they help you towards the goal of a self-reliant adult. They help you in all the ways mentioned above: to learn facts (the least useful commodity); to learn to understand and to think; and to acquire new skills and habits; and to assess and adopt values and attitudes.

To the extent that you cooperate with your home and your school, you, the important third partner, whose education is the concern of the other two, will contribute most to your personal growth. In turn, you will be able to contribute significantly to the growth of society.

COURSES OF STUDIES

The school prepares the students for the SEE Examination conducted by the SEE Board, but the school gives a lot of importance to other programmes which will help the students to grow in different areas – social, physical, spiritual, psychological. So games are compulsory in SXJ, and other activities are also emphasised. Even though both English and Nepali are taught here and both emphasised, the language of the school is **ENGLISH**. The school rule for students is to speak good, correct English at all times inside the school compound. During class time, answers and comments made by students should be given in complete, correctly phrased English sentences. Catechism for the Christians and Value Education for all other students is compulsory in the school.

ACTIVITIES

The years that students spend in the school should enable them to acquire sound principles of conduct and action and lay a solid foundation of true and purposeful living when they attain adulthood. Principles of honesty, trust, cooperation, self-reliance, and hard work are inculcated through various school activities. In these activities the students learn to do things themselves under the steady supervision of moderators. Through these activities they are given the opportunity to see the practical application of the abstract ideas of give-and-take that they learn in the classroom.

The students from classes 1 to 6 have sports and activities as part of their regular class schedule.

The students from classes 7 to 10 take part in regular games programme at 3:30 p.m. The programme varies through the year, and the students are informed of their games well in advance.

Class **Seven** students play on **Monday**

Class **Eight** students play on **Tuesday**

Class **Nine** students play on **Wednesday**

Class **Ten** students play on **Thursday**

For games all the students are expected to wear the house vest and games outfit (white half pants, white socks and white canvas shoes). However they come to school in house track pants in summers and full track suit during winters along with a blue V-Neck pullover from inside.

TERMS

The school year starts in April. The year is divided into three terms for the purpose of evaluating the performance of the students. Progress reports are prepared for the parents after each term. Parents are required to come to the school with their child's diary to collect these reports. Parents and guardians are always welcome to come to the school to confer with the Principal, the Vice-Principals, or any of their child's teachers with prior appointment.

FEE PAYMENT

Bills are ordinarily prepared for every three months of the English month. Parents are asked to make payment before the specified deadline on the bill.

Payment may be made to any of the branches of **Himalayan Bank Ltd., Nepal SBI Bank Ltd. or Civil Bank Ltd.**

Students whose fees are not cleared will not be allowed to take their final exams.

The Guarantee Deposit is refundable only when the students leave school after all their dues are paid. In order to receive the Guarantee Deposit, the students must produce their I.D. Card.

SCHOOL UNIFORM

(Classes 1 – 5)

For Boys: Plain white half-sleeved shirt in the First Term and Second Term onwards long-sleeved shirt, dark blue pants, plain black leather shoes with laces, dark blue socks, and school belt. Tracksuits & white half pants are to be worn on games days. Only black Nepali caps (topi) are allowed. **Hair is to be kept short (Symmetrical).**

For Girls: Plain half-sleeved shirt in the First Term and Second Term onwards white long sleeved shirt, dark blue pleated below knee-length skirt, **bloomers are compulsory**, plain black leather girls' shoes, dark blue socks, and school belt, and blue hair ribbons. **Hair is to be kept long and worn in two plaits.** Tracksuits & white half pants are to be worn on games days.

In cooler weather, primary school students may wear dark blue full-sleeved, V-neck sweaters, and a dark blue wind breaker. Lining should also be dark blue. There are sample wind breakers at the school. Girls may wear dark blue knee socks or stockings. V-Neck blue pullover may be worn inside the track.

(Classes 6 – 10)

For Boys : Plain sky blue long-sleeved shirt, medium grey pants (shade sample at the school), plain black leather shoes with laces, grey socks, school tie, and school belt. Tracksuits & white half pants are to be worn on games days. Only black Nepali caps (topi) are allowed. **Hair is to be kept short (Symmetrical).**

For Girls : Plain sky blue long-sleeved shirt, medium grey pleated below knee-length skirt (shade and style sample at the school), plain black leather girls' shoes, grey socks, school tie, school belt, and blue hair ribbons. **Long white (cotton) chemise should be worn at all times. Hair is to be kept long and worn in two plaits.** Tracksuits & white half pants are to be worn on games days.

In cooler weather, students may wear a dark blue full-sleeved, V-neck sweater, and a dark blue blazer. Girls may wear grey knee socks or stockings. However, the **V-neck sweater must be worn under the blazer only. The sweater may be worn with track suits too.**

Scouts outfit is compulsory on scout days for classes 6 and 7. However, Class 6 students change for scouts after school if games and scout fall on the same day.

(Classes 11– 12)

For Boys : Plain white long-sleeved shirt, grey pants (shade sample at the school), plain black leather shoes with laces, grey socks, school tie, and black belt. Only Nepali caps (topi) are allowed. **Hair is to be kept short (Symmetrical).**

For Girls : Plain white long-sleeved shirt, grey pleated below **knee-length** skirt (shade and style sample in the school), plain black leather girls' shoes, grey socks, school tie, black belt, and light blue hair ribbons. **Hair is to be kept long and worn in two plaits.**

In cooler weather, students may wear a dark blue full- sleeved, V-neck sweater, and a dark blue blazer. Girls may wear grey knee socks or stockings. However, the **V-neck sweater must be worn under the blazer only.**

HOW CAN PARENTS ENSURE SCHOOL'S SUCCESS?

Establish a daily family routine

- Providing time and a quiet suitable place to study (if possible, make it quiet and away from distractions of T.V., phone and loud music.)
- Assisting responsibility for household chores
- Being firm about the time to get up and go to bed
- Having dinner together
- Help your child; develop a homework schedule that he/ she can stick to.
- Talk to your child each day about homework assignments, go over the work; see if it's complete; ask questions about it. But don't do your child's homework yourself.

Monitoring out of school activities

- setting time on TV watching
- Checking up on children when parents are not home
- Arranging for after school activities and supervised care

Values of learning, self-discipline, and hard work

- Communication through questioning and conversation
- Demonstration that achievement comes from working hard
- Making a study timetable

Expressing high but realistic expectation of achievement

- Setting goals and standards that are appropriate for children's age and maturity
- Recognising and encouraging special talents
- Informing friends and family about successes

Encouraging children's development and progress in school

- Maintaining a warm and supportive home
- Showing interest in children's progress at school
- Helping with homework
- Discussing the value of good education and possible career options
- Staying in touch with teachers and school staff

Reading, writing and discussing among family members

- Reading to your child, listening to your child read and talking about what is read
- Discussing the day over dinner
- Telling stories and sharing problems
- Writing letters, lists and messages
- Providing a variety of reading materials
- Encouraging holiday learning activities

Using community resources for family needs

- Enrolling in the sports programme or lessons
- Introducing children to role models and mentors
- Using community services

RECOMMENDATIONS TO GUARDIANS

In order to achieve all that is best in the education of your child, the maximum co-operation between parents and school staff is necessary. We require that parents or guardians look into their child's school diary every day and see to it that the lessons and homework assigned for the next day are done. The child should be encouraged to cultivate neatness habitually, and all slovenliness should be firmly discouraged. Remarks made in the diary should be read and countersigned immediately. The students must show their diary on the next class day to the staff member who made the comment.

Criticism of the students' teachers or the school in their presence should be avoided because it causes the students to lose respect for their teachers, with the consequent failure to learn from them. Should you have a complaint, please see the Principal.

As your children advance in age, guide them to become resourceful and useful members of home and country. Encourage them to do things for themselves, work and study. They should be taught to keep their room tidy, make their own bed, polish their own shoes, carry their own bag, etc. The formation of such habits early in life inculcates in them the idea of the dignity of work, a fundamental personal virtue necessary for a successful career in life.

Withdrawal of your child from classes for family social functions is strongly discouraged. It hinders the child's progress in school and undermines respect for regular hard work with consequent failure to make progress in studies.

School business is transacted only during school office hours. Please make inquiries in person or by phone during office hours.

Students cannot be called from class to meet visitors or accept phone calls.

No parents / guardians are allowed to visit the classrooms without the prior permission of the Principal.

HELPS TO STUDY

General Hints :

1. Take up first the subject you most dislike; once you have done this, the rest of your work will be easy.
2. Do not hesitate to ask your teacher, or your companions, things you do not grasp clearly. Never leave difficulties unanswered as this will later put you into greater difficulties.
3. To make sure that you have understood something thoroughly, use these “Tips” :
 - (a) Pretend that you are explaining the lesson to another and see if you can do it well;
 - (b) make yourself your own teacher; question yourself and answer honestly.
4. Get enough exercise every day. It keeps the mind fresh.
5. Do not cut down on necessary sleep in order to study. It will hurt your health later on.
6. Pray to the all-wise and all-knowing God to help you make progress in your studies.

PARTICULAR HELPS

1. Never omit the lesson or homework assigned. If you do, it is like missing a bus that you will have difficulty catching later.
2. Daily revise the work done in class. Make sure that you have understood everything clearly and thoroughly.
3. If memory work is assigned, study it just before going to bed and repeat it first thing in the morning.
4. Always write down in your diary the work that is assigned for the next day.
5. Make a daily timetable for yourself – for your study, for your rest, recreation, etc. In this way you will become a person of regular habits, a most valuable asset for life.
6. Revise at the end of the week all that was learned during the week.

RULES OF DISCIPLINE

We try to create at St. Xavier's School, Jawalakhel a just community where

- (a) people are safe and secure,
- (b) people love and take care of themselves and each other,
- (c) healthy people work, play and rest,
- (d) people protect the environment and create beauty,
- (e) and where people are gifted and succeed in thinking and learning.

So we expect the children

- (a) to treat other people, buildings and property with respect
- (b) to speak quietly
- (c) to avoid negative physical contact
- (d) to walk rather than run and
- (e) to avoid teasing.

The following rules will help us in creating a just community for all who are involved in the school:

1. Children should present a neat appearance at all times. The school uniform must be worn with dignity for all classes and school functions. A student who is not properly dressed may be excluded from the classroom.
 - a) Blue mufflers (both juniors and seniors) and blue woolen caps (only juniors) may be worn during extreme winters.
 - b) Long nails, nail polish, jewellery items, ear studs or bringing expensive articles to school are strictly prohibited.
 - c) Use of hair gels, dyes, tattoos, 'gajal' or such materials will lead to disciplinary measures. Boys must keep their hair short, trimmed and combed. Girls' hair must be worn in two plaits. Girls should not trim their hair short except for serious health reasons advised by a doctor.

2. Since the students are to conduct themselves as gentlemen / ladies at all times, there should be no running, shouting, pushing, playing of games, or throwing of objects in the school buildings.
3. Students learn a sense of responsibility by caring for their own possessions and school property.
 - (a) The school cannot be responsible for articles lost. Students should not bring expensive things to school.
 - (b) Students must not scratch or mark the school desks or deface school property in any way. Any damage done to school property will have to be made good by the one who does it. Any wilful damage will be further punished by a suitable penalty. Any damage done or noticed should be reported at once to the Vice-Principal.
4. Students should remember that their conduct both inside and outside of school determines the reputation of the school. When students go out on any school outing, they are to follow whatever instructions the prefect in charge gives about places they must visit, staying together, when and how they are to return, etc.
5. Cycles must be kept locked in the proper place. Cycles may not be ridden around the school grounds.
6. Students are not allowed to use the school telephone without the permission of the Vice-Principal or the Principal.
7. The first bell for class or study is the signal to begin to move towards the classroom. Silence is to be observed in the classrooms at all times.

8. No unexcused absence from scheduled classes or obligatory school functions will be tolerated. No one who is late for school or has been absent for more than two days continuously will be admitted to class without an admit slip from the Vice-Principal. The Vice-Principal will not re-admit a student to class unless his / her absence or tardiness has been satisfactorily explained in writing by the child's parents or official guardian.
9. Application for special leave from class should be made in advance by the Parents or Guardians to the Principal. Such leave will be granted only for very serious reasons.
10. Students in Classes 6-10 are expected to spend as much as three hours a day doing revision homework and preparation for class. Children in Classes 4-5 should spend at least two hours a day for their regular studies.
11. Students' first loyalty is to the school. Hence, students will not join sports clubs or give their names to play in another team without consulting the Principal.
12. No student is allowed to leave the school compound without the permission of the Principal or Vice-Principal.
13. Smoking, drinking alcoholic beverages, chewing gum and the use of drugs are prohibited at all times.
14. Gambling of any kind is forbidden in the school premises at all times.
15. Since the school library provides a good amount of reading matter for the students, they are not permitted to bring any books or magazines to school other than their school books.
16. No collection for any purpose is to be taken up, and no meetings, demonstrations, parties, or picnics may be held without the previous permission of the Principal.

17. Students are strictly prohibited to bring cell phones, I-pods, cameras, musical instruments or any other electronic devices to school. If such things are found with the students they will be confiscated.
18. Habitual stealing, lying, bullying in any form, using unfair means in examinations and homework or willful breaches of school regulations may lead to suspension or even expulsion of the student from school.
19. All are expected to speak in English in school in order to improve their English communication skills as St. Xavier's is an English-medium school.
20. Littering in any manner is strictly prohibited. All are expected to develop a keen civic sense. Repeated offences will lead to punitive action. Use the dustbins provided.
21. Date of birth once recorded at admission cannot be changed.
22. Failure to observe the school rules will be punished according to the seriousness of the offence. Offenders will be sent to the Vice-Principal who will impose a suitable penalty. Students who habitually violate the school rules will be asked to leave the school.
23. Presence on the first day of the school after long holidays is compulsory. Prior information must be provided to the Principal in extreme cases.

SUSPENSION

Suspension is a grave penalty imposed for only very serious offences. When the student is suspended under the following offences:

1. The Principal will notify the student and the parents of the suspension either orally or in writing by the next regular school day.
2. On the first day of suspension, the student and the parents may present any relevant information regarding the suspension to the Principal.

The length of the suspension will vary with the seriousness of the offense (1-10 days). The student will receive an unexcused absence for the duration of the suspension. A student who incurs three suspensions is liable to dismissal. When a student is suspended a parental conference is necessary before the student is allowed to return to classes. The Principal may suspend a student on his authority. Some examples of suspendable offences are as follows:

1. Dismissal from class for lack of discipline
2. Fighting
3. A serious offence in the judgement and discretion of the Principal / Vice-Principal
4. Uncooperative or inappropriate attitude toward any teacher or staff member.

DISMISSAL FROM THE SCHOOL

Student can be dismissed from the school by the Principal with approval from the local Superior for either serious misconduct as enumerated here and/ or for continuous misconduct. The Principal may immediately dismiss students who are guilty of serious misconduct or the Principal, solely at his discretion, may refer them to the Disciplinary Board. Serious misconduct includes, but not limited to, any of the following offences:

1. Stealing
2. Academic dishonesty
3. Selling, possession of or being under the influences of alcohol, narcotics, or other drugs.
4. Defacing or destruction of property
5. Off-school conduct prejudicial to the school
6. Open insubordination, defiance or disrespect to any teacher or staff member
7. Gambling
8. Consistent neglect of school work or chronic absenteeism
9. Conduct considered detrimental to the good of other students
10. Chronic misconduct by a student who has previously been suspended or on probation.
11. Accumulation of twelve demerits/ point cuts in one semester or twenty during the course of the year.
12. A third suspension incurred for any reason whatsoever.
13. A serious violation of the school's sportsmanship.

14. Any offense that, in the sole judgement of the Principal, compromises the spirit or example that a St. Xavier's student should exhibit
15. Violation of the computer network
16. Harassment
17. Use of alcohol, vaping or smoking.

Disciplinary Board

The Disciplinary Board is made up of members of the St. Xavier's faculty or professional staff appointed by the Principal. The student and his/her parents or guardians are the only persons permitted to be present at the hearing. When a student is asked to appear before the Disciplinary Board, the Principal will inform the student and parents of its process and procedures.

Right to appeal

The family may appeal against the dismissal decision to the local Superior. The appeal must be in writing and focus on new information not already presented to the Disciplinary Board or the Principal.

LEAVE OR ABSENCE

1. No one who is late for school or has been absent for more than two days continuously will be admitted to class without the permission of the Vice-Principal.
2. (a) Leave is not granted except on **prior written application** from parents / guardians and only for **serious** reasons.
(b) If a student is absent from school for any reason whatsoever, the parent should phone the school office **between 8:30 – 9:00 a.m. on the day of the student's absence.**
3. Every absence (sick leave or otherwise) must be entered briefly in ink in the ABSENCE AND LEAVE RECORD pages towards the end of this diary and signed by the parent / guardian.
4. For leave of up to 2 days, it is sufficient to apply through the pages of the school diary.
5. For leave or absence of more than 2 (two) days, an application letter must be sent.
6. Repeated absence without leave or unexplained absence for more than three consecutive days renders the students liable to have their names struck off the rolls. Readmission, if granted, will be done on payment of a readmission fee.
7. **All are expected to attend class on the opening day after each vacation. Those absent without leave because of sickness must present a medical certificate before they are admitted to class.**
8. Absence for more than three days before the beginning of a vacation or immediately after a vacation renders the students liable to have their names struck off the rolls. Readmission if granted, will be done on payment of a readmission fee.
9. The intended withdrawal of a student should be made known to the Principal in writing **three calendar months** in advance, or three months' fee will be charged.

NORMS FOR PROMOTION

1. Promotion is granted on the basis of the whole year's work; hence importance of regularity in work and performance in all tests and examinations are important.
2. The pass percentage is 40.
3. There will be comprehensive final examinations covering the whole year and carrying 50% of the marks. The other 50% will be based on the year's average of the first, second and third term marks.
4. Students are allowed to repeat only once during their school life.
5. Parents must take note that students will be allowed to repeat only after careful consideration and in their own best interest.
6. A student who has previously been conditionally promoted must pass ALL subjects with a total average of 50% the next year to be eligible for further promotion.
7. Repeated violation of the "Speak English" campaign may affect the promotion of the student.
8. The decision of the school promotion committee with regard to promotion is final.

ACADEMIC POLICIES

Academic Integrity Policy

The St. Xavier's community expects academic honesty and integrity in all its students. The members of the St. Xavier's community, both faculty and the students, will assume responsibility for their own learning and honesty demonstrates the breadth and depth of that learning.

The educational programme at St. Xavier's stresses not only the acquisition of skills and knowledge, but also the formation of moral consciousness. Students explore the ethical and moral implications of any issues, **yet no issue is more important for exploration than the student's own individual honesty and integrity.**

The faculty and students should commit themselves to this exploration. It is the responsibility of the school to call the students to moral behaviour: honesty and integrity. It is the responsibility of the students to learn moral and ethical principles and to live according to them.

All students' work: homework, quizzes, tests, essays, poems, project works, reports- should be the product of their own effort. To offer someone else's work as if it were one's own is dishonest. Such behaviour as copying homework, taking information from another during tests, and plagiarising (presenting another's writing or ideas as your own) constitute serious lapses in moral judgement.

Assisting a person to be dishonest is also a moral lapse. To supply another with one's homework to be copied so that the other student can submit it as his/her own, to supply information

to another during a test, project works, and to write a paper for another are violations of the norm of moral behaviour. Obviously, to cheat in a quiz or test, or homework, and to share the information from a copied quiz or test or project work is morally reprehensible.

The rewards for academic honesty are a sense of personal accomplishment, self-esteem, and self respect in addition to the knowledge gained. The consequences of academic dishonesty are both academic and disciplinary.

Any student offering someone else's work as one's own may receive a zero for that assignment. Any student who assists another student to be dishonest may receive a zero. The teacher will complete a dishonesty referral to the Principal/Vice-Principal.

For a third offence the Principal will recommend for a Disciplinary Board hearing. The Board will impose appropriate sanctions ranging from suspension to withdrawal from a course with an "F" to expulsion.

SCHOLARSHIPS LIST

- 1. Thakur Prasad Tulachan Memorial Scholarship**
- Mrs. Sarojani Sherchan
- 2. Govinda Hari Sarada Shrestha Scholarship**
- Mr. Prachet Shrestha, 1981
- 3. Surya Nepal Scholarship** - Surya Nepal (C/o Mr. Raju Man Singh)
- 4. Nar Bahadur Kuthumi Memorial Scholarship** - Mrs. Neeru Kuthumi
- 5. Krishna Tara-Dip Ghale Scholarship**
- Mr. Arun Ghale / Mrs. Sashi Ghale
- 6. Nil Ratna - Harkha Devi Kansakar Scholarship**
Mr. Manoj Kansakar (C/o Mr. Subash Kansakar)
- 7. Malpi International School Scholarship** - Mr. Jyoti Man Sherchan
- 8. Class of 1979 Scholarship**
- C/o Mr. Juju Raj Tuladhar & Mr. Ajit Thapa
- 9. Class of 1980 Scholarship** - Class of 1980
- 10. Fr. Eugene L. Watrin Scholarship Fund** - C/o General Scretary
- 11. Nepal Investment Bank Scholarship** - C/o General Manager
- 12. Keshar Bahadur Shrestha Scholarship**
Mr. Pema Dorje (Prem Shrestha) 1982
- 13. Ram Prasad Timilsina Scholarship**
- Mr. Sanu Raja Timilsina
- 14. Shiva Krishna Shrestha Scholarship**
- Mr. Nirmal Krishna Shrestha 1972
- 15. Babita & Bishesh Ratna Dhakwa Memorial Scholarship**
- 16. Rotary Club of Himalayan Patan**
- 17. Class of 1991 (Silver Jubilee Scholarship)**
- 18. Mahalaxmi Memorial Scholarship** - Mrs. Pushpa Shrestha
- 19. Class of 1995**
- 20. Ishwori Malla - Khumba Rana Memorial Fund** - Mr. Sabin Rana
- 21. Dipac Regmi 2001 Memorial Scholarship Fund**
- 22. Class of 1996**
- 23. TATA Motors/Sipradi Scholarship Fund**
- 24. Pashupati Pratap Shah and Chandra Kanta Shah Memorial Scholarship Fund** - Shah Family
- 25. Mr. Harihar Upadhyay Gautam Memorial Scholarship Fund**
Mr. Har Hari Upadhyay & Mrs. Durga Tiwari Upadhyay

OUTSTANDING STUDENT AWARDS LIST

- | | |
|---|-----------------|
| 1. Usha Maharjan Memorial Outstanding Student Award (Academics)
Mr. Sallik Maharjan | - Class 5 |
| 2. Junior School Outstanding Student Award
Mr. Ajay Bista & Mrs. Pramita Bista | - Class 5 |
| 3. Dr. Amir Thapa Memorial Outstanding Student Award
Mrs. Lily Thapa | - Class 6 |
| 4. Dr. Krishna Panthi Memorial MAGIS Award
Sambriddhi Panthi | - Class 6 & 7 |
| 5. Parashuram Bhagat Mathema Outstanding Student Award
Dr. Sriram Mathe | - Class 7 |
| 6. Minendra Rana Memorial Outstanding Student Award
Mrs. Sabitri Rana | - Class 8 |
| 7. Fr. Matin P. Coyne, S.J. Memorial Mathematics Award
Class of 1989 | - Class 8 |
| 8. Ashish Pant Memorial Outstanding Student Award
Class of 1991 | - Class 9 |
| 9. Harvard Book Award
Mr. Rakesh Karmacharya / Mr. Rabi Karmacharya | - Class 9 |
| 10. Fr. James J. Donnelly S.J. Memorial Best English Essay Award Class of 1989 | - Class 8 & 9 |
| 11. Sujan Tuladhar Memorial Science Award - Science Fair
Mr. Juju Raj Tuladhar | - Class 1 to 10 |
| 12. Avinash Bajracharya Memorial Science Award
Mr. Laxman Bajracharya & Mrs. Shanti Bajracharya | - Class 10 |
| 13. G.A.A Outstanding Student Award (Boy/Girl) | - Class 10 |
| 14. Subin Shrestha Memorial Outstanding Student Runner-up Award Mrs. Bina Shrestha | - Class 10 |
| 15. Peter Margaret Social Service Student Award
Mrs. Greta Rana | - Class 10 |
| 16. Outstanding Student Award (Academics)
St. Xavier's School, Jawalakhel | - Class 10 |
| 17. Ashish Pant Memorial Sports Person of the Year Award (Boys/Girl)
Mr. Madhav Pant | - Class 10 |
| 18. Pashupati Pratap Shah and Chandra Kanta Shah Memorial Award
Shah Family | - Class 10 |
| 19. Team Nepal Outstanding Student Award | - Class 11 |
| 20. Fr. James J. Dressman, S.J. Student Award (Science)
GAA | - Class 11 |
| 21. Fr. Jim Chambers, S.J. Student Award (Management)
GAA | - Class 11 |
| 22. UMA PUN Memorial Outstanding Student Award (Science)
Mrs. Nausicaa Shrestha/Mr. Shanta Bdr. Pun | - Class 12 |
| 23. Moti Tamang Memorial Social Service Award
Mr. Hemant Tamang Ghishing | - Class 12 |
| 24. SXJ Outstanding Award, Academics (Science)
St. Xavier's School, Jawalakhel | - Class 12 |
| 25. SXJ Outstanding Award, Academics (Management)
St. Xavier's School, Jawalakhel | - Class 12 |
| 26. Fr. John K. Locke, S.J. Memorial Outstanding Award (Management)
GAA | - Class 12 |
| 27. St. Ignatius of Loyola MAGIS Award
GAA | - Class 12 |

Ayush Malla Memorial Teacher of the Year Award

Mr. Bal Sundar Malla and Mrs. Satya Malla

St. Xavier's School, Jawalakhel is very grateful to the Jawalakhel Jesuit Community and to all the friends who have established the Scholarships and Outstanding Student Awards.

Name_____ R. N. _____ Cl. ____ Sec. ____

PRINCIPAL'S REMARKS

The diary must be shown on the next class day to the Principal.

Date	Remarks	Signature of Principal		Signature of Guardian

Name_____ R. N. _____ Cl. ____ Sec. ____

CLASS TEACHER'S REMARKS

The diary must be shown on the next class day to the staff member who made the remark.

Date	Remarks	Class Teacher's Signature		Signature of Guardian

Name_____ R. N._____ Cl. ____ Sec.____

CLASS TEACHER'S REMARKS

The diary must be shown on the next class day to the staff member who made the remark.

Date	Remarks	Class Teacher's Signature		Signature of Guardian

Name_____ R. N. _____ Cl. ____ Sec. ____

CLASS TEACHER'S REMARKS

The diary must be shown on the next class day to the staff member who made the remark.

Date	Remarks	Class Teacher's Signature		Signature of Guardian

Name _____ R. N. _____ Cl. ____ Sec. ____

STAFF REMARKS

The diary must be shown on the next class day to the staff member who made the comment.

Date	Remarks	Staff Member's Signature		Signature of Guardian

Name_____ R. N. _____ Cl. ____ Sec. ____

HOMEWORK REMARKS

The subject teacher will make a note below when a student does not do the homework. The Parents or guardians are expected to sign their initials. Without the counter signature, the student may be prevented from attending classes. The diary must be shown in the class to the teacher who made the remark.

Date	Week Day	Cycle/ Days 1 - 6	Homework not done in	Initial of Subject Teacher		Signature of Guardian

Name_____R. N._____Cl. ____ Sec.____

HOMework REMARKS

The subject teacher will make a note below when a student does not do the homework. The Parents or guardians are expected to sign their initials. Without the counter signature, the student may be prevented from attending classes. The diary must be shown in the class to the teacher who made the remark.

[illegible]

Name_____R. N. _____Cl. ____ Sec. ____

GAMES RECORD / REMARKS

The diary must be shown on the next class day to the staff member who made the remark.

[illegible]

Name_____R. N.____Cl.____Sec.____

GAMES RECORD / REMARKS

The diary must be shown on the next class day to the staff member who made the remark.

[illegible]

Name_____ R. N._____ Cl. ____ Sec.____

UNIFORM AND PERSONAL APPEARANCE REQUEST

Date	Remarks	Signature of Guardian

NEWS LETTER RECORD

S. No.	News Letter No.	Parent's Signature	Date
1			
2			
3			
4			
5			
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25			

TESTS CYCLE ROUTINE

Whenever a test / exam cannot be held on the specified date / day , it will be held on the next day and the routine will continue so forth

TERM I

TEST CYCLE I

TEST CYCLE II

DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD	DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD

TERM II

TEST CYCLE I

TEST CYCLE II

DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD	DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD

TERM III

TEST CYCLE I

TEST CYCLE II

DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD	DATE	CYCLE	DAY	SUBJECT/ PERIOD	SUBJECT/ PERIOD

TERM EXAM ROUTINE

Whenever a test / exam cannot be held on the specified date / day , it will be held on the next day and the routine will continue so forth.

TERM I EXAM ROUTINE

DATE	CYCLE	DAY	SUBJECT	SUBJECT
			TIME:	TIME:
	EXAM	1		
	EXAM	2		
	EXAM	3		
	EXAM	4		
	EXAM	5		

TERM II EXAM ROUTINE

DATE	CYCLE	DAY	SUBJECT	SUBJECT
			TIME:	TIME:
	EXAM	1		
	EXAM	2		
	EXAM	3		
	EXAM	4		
	EXAM	5		

TERM III EXAM ROUTINE

DATE	CYCLE	DAY	SUBJECT	SUBJECT
			TIME:	TIME:
	EXAM	1		
	EXAM	2		
	EXAM	3		
	EXAM	4		
	EXAM	5		



**YEAR'S
SCHOLASTIC
RECORD**

Name _____

First Honours: A passing mark in all subjects and an average of 75 in all subjects.
(This page must be kept up-to-date.)

YEAR'S SCHOLASTIC RECORD

Year

Term I

Subject							MT
English							
Nepali							
Mathematics							
Science							
Social Studies							
Optional: Mathematics/ Economics							
Computer/ Accountancy							
Health/ Population & Environment Edu.							
Environmental Science & Health Edu.							
Health & Physical Education							
Value Education/ Catechism							
Sex/ Media Education							
General Knowledge							
Pre-Vocation/Business Occupation							
Art							
Music/ Dance							
HONOURS							
ABSENCES							
Class Teacher's Signature							
Parent's Signature							
DATE							

Name _____

First Honours: A passing mark in all subjects and an average of 75 in all subjects.
(This page must be kept up-to-date.)

YEAR'S SCHOLASTIC RECORD

Year

Term II

Subject							MT
English							
Nepali							
Mathematics							
Science							
Social Studies							
Optional: Mathematics/ Economics							
Computer/ Accountancy							
Health/ Population & Environment Edu.							
Environmental Science & Health Edu.							
Health & Physical Education							
Value Education/ Catechism							
Sex/ Media Education							
General Knowledge							
Pre-Vocation/Business Occupation							
Art							
Music/ Dance							
HONOURS							
ABSENCES							
Class Teacher's Signature							
Parent's Signature							
DATE							

Name _____

First Honours: A passing mark in all subjects and an average of 75 in all subjects.
(This page must be kept up-to-date.)

YEAR'S SCHOLASTIC RECORD

Year

Term III

Subject							MT
English							
Nepali							
Mathematics							
Science							
Social Studies							
Optional: Mathematics/ Economics							
Computer/ Accountancy							
Health/ Population & Environment Edu.							
Environmental Science & Health Edu.							
Health & Physical Education							
Value Education/ Catechism							
Sex/ Media Education							
General Knowledge							
Pre-Vocation/Business Occupation							
Art							
Music/ Dance							
HONOURS							
ABSENCES							
Class Teacher's Signature							
Parent's Signature							
DATE							

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ Day _____ Date _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

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Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

SUBJECT	WRITTEN WORK

Teacher's Signature _____ Parent's Signature _____

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ Day _____ Date _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Date[illegible]

Date

[illegible]**Date**[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ Day _____ Date _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Date[illegible]

Date

[illegible]**Date**[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

[illegible]

Date[illegible]

Date

[illegible]**Date**[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ Day _____ Date _____

[illegible]

Cycle _____ Day _____ Date _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ Day _____ Date _____

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Cycle _____ Day _____ Date _____

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[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

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Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

Cycle _____ **Day** _____ **Date** _____

[illegible]

TIME TABLE

DAY	P E R I O D S								
	1	2	3	4	L U N C H B R E A K	5	6	7	8
1									
2									
3									
4									
5									
6									

ACTIVITIES AFTER SCHOOL	
SUN	
MON	SCOUTING-CLASS 6 GAMES – CLASS 7
TUE	SCOUTING-CLASS 7 GAMES – CLASS 8
WED	GAMES – CLASS 9
THU	GAMES – CLASS 10
FRI	GAMES SCHOOL TEAM/FREE GAMES
SAT	