

Math Marathon Questions 2020-21 (2077)
Class-2

- Tell the next two numbers in the given sequence: 5, 10, 15, 20,,(25,30)
- Share 100 among 2 (50)
- Share 99 among 3 (33)
- Share 45 among 9 (5)
- True or False
 1. 6×3 is greater than 4×5 (F)
 2. 6×5 is smaller than 4×9 (T)
 3. 6×0 is equal to 4×0 (T)
 4. 6×5 is equal to 4×9 (F)
 5. 4×8 is greater than 2×9 (T)
- How many sides does a square have? (4)
- How many sides does a rectangle have? (4)
- How many sides does a pentagon have? (5)
- How much is 6 tens and 4 ones? (64)
- How much is 8 tens and 3 ones? (83)
- How much is 6 tens and 0 ones? (60)
- What comes after 766? (767)
- 10 is added to 35. What is the result? (45)
- What comes in between 542 and 544? (543)
- The greatest two digit number is ____? (99)
- 100 more than 150 is ____? (250)
- 50 less than 100 is ____? (50)
- What is the product of 9 and 7? (63)
- What is the product of 6 and 5? (30)
- Find the difference between 210 and 160? (50)
- What is the sum of 18 and 7? (25)
- What comes before 385? (384)
- 1 less than 200 is ____? (199)
- How many 100 are there in 1000? (10)
- $12 + 8 - 5$ is ____? (15)
- Half of 500 is ____? (250)
- How many pairs are there in 12? (6)
- 4 cows have ____ legs? (16)
- How many days are there in a year? (365)
- How many apples are there in 1 dozen? (12)
- What is the smallest number of 3 digits? (100)
- Take away 15 from 30. The answer is? (15)
- In 2 weeks there are ____ days? (14)
- How many wheels do 9 bicycles have? (18)
- What is the greatest number among 178, 186 and 187? (187)
- Which hand of the clock moves fastest? (Second)
- How many pairs are there in 24? (12)
- What is the smallest three digit number formed with the digit 5, 0 and 3? (305)
- 2 less than 210 is ____? (208)
- What comes next in this series: 50, 100, 150, 200, ____? (250)

A. Add:

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|-------------------|-------------------|--------------------|-------------------------|
| 1. $5 + 4 = (9)$ | 4. $9 + 8 = (17)$ | 7. $4 + 8 = (12)$ | 10. $55 + 50 = (105)$ |
| 2. $5 + 6 = (11)$ | 5. $7 + 8 = (15)$ | 8. $3 + 9 = (12)$ | 11. $100 + 0 = (100)$ |
| 3. $3 + 8 = (11)$ | 6. $5 + 3 = (8)$ | 9. $53 + 7 = (60)$ | 12. $200 + 200 = (400)$ |

B. Subtract

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|--------------------|----------------------|------------------------|-------------------------|
| 1. $66 - 3 = (63)$ | 4. $78 - 8 = (70)$ | 7. $38 - 8 = (30)$ | 10. $70 - 20 = (50)$ |
| 2. $10 - 10 = (0)$ | 5. $105 - 5 = (100)$ | 8. $35 - 5 = (30)$ | 11. $100 - 0 = (100)$ |
| 3. $25 - 5 = (20)$ | 6. $100 - 50 = (50)$ | 9. $200 - 100 = (100)$ | 12. $500 - 100 = (400)$ |

C. Multiply:

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|------------------------|------------------------|------------------------|
| 1. $3 \times 9 = (27)$ | 3. $4 \times 8 = (32)$ | 5. $3 \times 9 = (27)$ |
| 2. $5 \times 5 = (25)$ | 4. $5 \times 6 = (30)$ | |

D. What comes before?

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|--------------|--------------|--------------|--------------|--------------|
| 1. 129 (128) | 3. 110 (109) | 5. 500 (499) | 7. 185 (184) | 9. 131 (130) |
| 2. 170 (169) | 4. 424 (423) | 6. 370 (369) | 8. 179 (178) | 10. 14 (13) |

E. What comes after?

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|--------------|--------------|--------------|--------------|---------------|
| 1. 159 (160) | 3. 109 (110) | 5. 117 (118) | 7. 177 (178) | 9. 183 (184) |
| 2. 182 (183) | 4. 199 (200) | 6. 241 (242) | 8. 169 (170) | 10. 196 (197) |

F. What comes in between?

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|----------------------|----------------------|----------------------|-----------------------|
| 1. 160 ___ 162 (161) | 4. 139 ___ 141 (140) | 7. 132 ___ 134 (133) | 10. 928 ___ 930 (929) |
| 2. 159 ___ 161 (160) | 5. 181 ___ 183 (182) | 8. 184 ___ 186 (185) | |
| 3. 113 ___ 115 (114) | 6. 149 ___ 151 (150) | 9. 193 ___ 195 (194) | |

G. Tell the numerals:

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|--------------------------|--------------------------|---------------------------|
| 1. 1 more than 321 (322) | 5. 1 more than 99 (100) | 9. 5 less than 500 (495) |
| 2. 4 more than 633 (637) | 6. 2 more than 198 (200) | 10. 4 more than 110 (114) |
| 3. 3 more than 743 (746) | 7. 2 more than 189 (191) | |
| 4. 5 more than 789 (794) | 8. 5 less than 170 (165) | |

H. Tell the number names.

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|--------|--------|--------|--------|---------|
| 1. 374 | 3. 141 | 5. 999 | 7. 405 | 9. 150 |
| 2. 190 | 4. 313 | 6. 450 | 8. 100 | 10. 275 |

I. Which is the greatest?

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|------------------------|------------------------|-------------------------|
| 1. 250, 350, 450 (450) | 5. 951, 631, 281 (951) | 9. 122, 124, 154 (154) |
| 2. 199, 271, 280 (280) | 6. 441, 222, 555 (555) | 10. 400, 100, 650 (650) |
| 3. 381, 501, 211 (501) | 7. 149, 160 (160) | |
| 4. 372, 500, 100 (500) | 8. 170, 172 (172) | |

J. Re-arrange the digits to get the greatest number:

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|------------------|------------------|------------------|-------------------|
| 1. 2, 4, 1 (421) | 4. 7, 6, 2 (762) | 7. 3, 2, 6 (632) | 10. 0, 4, 1 (410) |
| 2. 5, 8, 3 (853) | 5. 9, 0, 1 (910) | 8. 4, 0, 2 (420) | |
| 3. 2, 5, 1 (521) | 6. 6, 2, 4 (642) | 9. 6, 5, 7 (765) | |

K. Re-arrange the digits to get the smallest three digit numbers:

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|------------------|------------------|------------------|-------------------|
| 1. 9, 2, 3 (239) | 4. 4, 1, 5 (145) | 7. 6, 4, 8 (468) | 10. 3, 7, 9 (379) |
| 2. 2, 5, 4 (245) | 5. 8, 0, 4 (408) | 8. 5, 1, 0 (105) | |
| 3. 9, 3, 6 (369) | 6. 5, 1, 3 (135) | 9. 4, 8, 2 (248) | |

L. How many tens are there in:

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|-----------|-------------|-----------|-----------|------------|
| 1. 30 (3) | 3. 100 (10) | 5. 70 (7) | 7. 60 (6) | 9. 10 (1) |
| 2. 20 (2) | 4. 50 (5) | 6. 90 (9) | 8. 80 (8) | 10. 40 (4) |

N. How many tens are there in:

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|------------------|------------------|------------------|-----------------|
| 1. 5 Tens (50) | 4. 20 Tens (200) | 7. 21 Tens (210) | 10. 4 Tens (40) |
| 2. 6 Tens (60) | 5. 7 Tens (70) | 8. 15 Tens (150) | |
| 3. 10 Tens (100) | 6. 9 Tens (90) | 9. 3 Tens (30) | |

O. How much is?

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|------------------------|---------------------|-------------------------|-----------------------|
| 1. $9 \times 3 = (27)$ | 4. $37 + 10 = (47)$ | 7. $92 - 20 = (72)$ | 10. $10 \div 2 = (5)$ |
| 2. $8 - 4 = (4)$ | 5. $54 - 4 = (50)$ | 8. $4 \times 8 = (32)$ | |
| 3. $11 - 2 = (9)$ | 6. $76 + 6 = (82)$ | 9. $2 \times 12 = (24)$ | |

P. What is the place value of the underlined digit in the given numbers?

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|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1. <u>1</u> 62 | 3. 7 <u>8</u> 6 | 5. 6 <u>7</u> 9 | 7. 5 <u>0</u> 4 | 9. <u>5</u> 12 |
| 2. 2 <u>4</u> 7 | 4. <u>3</u> 58 | 6. 2 <u>6</u> 4 | 8. 6 <u>7</u> 9 | 10. <u>7</u> 11 |

Q. Tell the spelling of

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|-------|-------|-------|--------|--------|
| 1. 40 | 3. 60 | 5. 30 | 7. 99 | 9. 75 |
| 2. 90 | 4. 13 | 6. 55 | 8. 100 | 10. 44 |